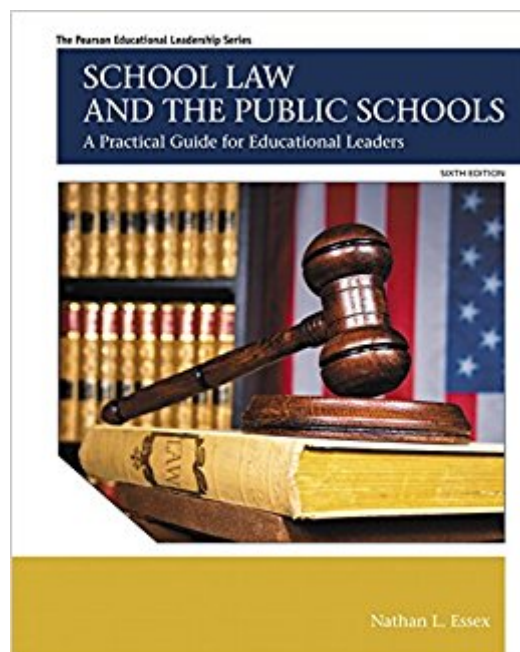




The book was found

School Law And The Public Schools: A Practical Guide For Educational Leaders (6th Edition) (The Pearson Educational Leadership Series)



Synopsis

An essential, practical, hands-on resource for school leaders, policymakers, and other educational personnel, this practical, clear, and easy-to-understand guide looks at both the historical background and the contemporary legal issues that affect virtually every aspect of schools today. The new Sixth Edition of *School Law and the Public Schools* by Nathan Essex brings readers the latest information on today's most critical issues, among them: recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administrators' authority at bus stops, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child Left Behind by the White House, and the use of chaperones for field trips. Numerous application exercises and case studies give the concepts real-life meaning, and illustrative tables and figures further reinforce and amplify the ideas.

Book Information

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Customer Reviews

The historical and contemporary legal issues affecting the organization and administration of schools in America today are covered in this practical, easy to read guide. Here readers see how to apply concrete, specific legal knowledge to the real issues and challenges they face every day in the classroom and in and around the school. The new Sixth Edition brings readers the latest

information on today's most critical issues, among them: Recent rulings on religion in public schools. Social media, Facebook and Twitter challenges. Virtual charter schools. Administrators' authority at bus stops. Legal aspects of teachers and administrators' evaluation. Teacher performance and misconduct. 504 Rehabilitation plans. The McKinney-Vento Homeless Act. Violence and tragedy in U.S. schools. Procedures for evaluating and responding to threats, natural disasters, and other school safety issues. Proposed changes to No Child Left Behind by the White House. Use of chaperones for field trips.

Nathan L. Essex is professor of Educational Law and Leadership at the University of Memphis and President of Southwest Tennessee Community College. He received the B.S. degree in English at Alabama A&M University, the M.S. degree in Educational Administration at Jacksonville State University and the Ph.D. degree in Administration and Planning at The University of Alabama. He has held public school teaching and administrative positions prior to completing the doctorate. Essex's interests include law, educational policy and personnel administration. He has served as consultant for more than 100 school districts and numerous educational agencies. He served as a policy consultant with the Alabama State Department of Education for twelve years and received numerous awards in recognition of his contributions in the field of education. He is the recipient of the Truman M. Pierce Award for Educational Leadership and outstanding contributions which advanced the direction of education in the state of Alabama, the Academic Excellence Award in recognition of professional achievement and academic excellence in the research, service, and teaching of education, Capstone College of Education Society, The University of Alabama; Teaching Excellence Award; Distinguished Service Award • Who's Who in the State of Tennessee, The University of Memphis Distinguished Administrator of the Year 1995-96, "Educator on the Move," The University of Memphis; Phi Delta Kappa, the President's award for leadership and service to the community, Youth Services, Inc.; Who's Who in Corporate Memphis, Grace Magazine; and, President Bush's Community Service Award, just to name a few. Essex has published numerous articles, book chapters and newsletters on legal issues. Many of his works appear in The Administrator's Notebook, The Horizon, ERS Spectrum, Principal Journal, Compensation Review, The Clearinghouse, The American School Board Journal, American Management Association, Community College Review, Education and Law, and many other professional journals. Essex has authored a law textbook entitled 200 Legal Questions for Educators, which was published by Corwin. Essex has also published a textbook for public

school teachers entitled, Pocket Guide to School Law and a booklet on No Child Left Behind, which was published by Allyn & Bacon. He is highly sought by educators at all levels to share his knowledge and expertise regarding legal and policy issues that impact educational organizations.

I use this book as the main text for my school law class. I have found it to be easy to read and understand. As the main text, my students get the overall picture of issues facing school administrators and teachers. This gives them a better understanding of the pitfalls and how important it is to know and understand the law.

This book is serving its purpose. Thankful that the professor is actually using the book as part of the class assignments. It is an interesting read if you are in the field of education.

An easy read! I enjoyed reading the book. Prior to the book purchase, I knew little about education law. The book was easy to read and is a great resource to have. The only bad thing is that there is no Kindle version for paperlite. I'm able to read it ONLY on my computer through the Kindle app. I couldn't read it wherever I am with my Kindle.

This is a practical and easy-to-read book for any person needing to know more about school law. It has section summaries, case studies, discussion scenarios, and what-to-do style guides. This is a book I keep in my desk as a teacher and will keep close as I move up through the school system.

The book does a good job explaining complex concepts. I learned a great deal from reading it.

Great condition.

Great condition!

Informative, essential, and well-written. Layperson friendly.

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